

Imagine!
2

Oxford Read and Imagine



Stop the Machine!

🌸 Activity Book 🌸



Oxford Read and Imagine

Stop the Machine!

✿ Activity Book ✿

By Hannah Fish

Name: _____

Age: _____

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KEY



Activity supports Cambridge Young Learners Starters Exam preparation



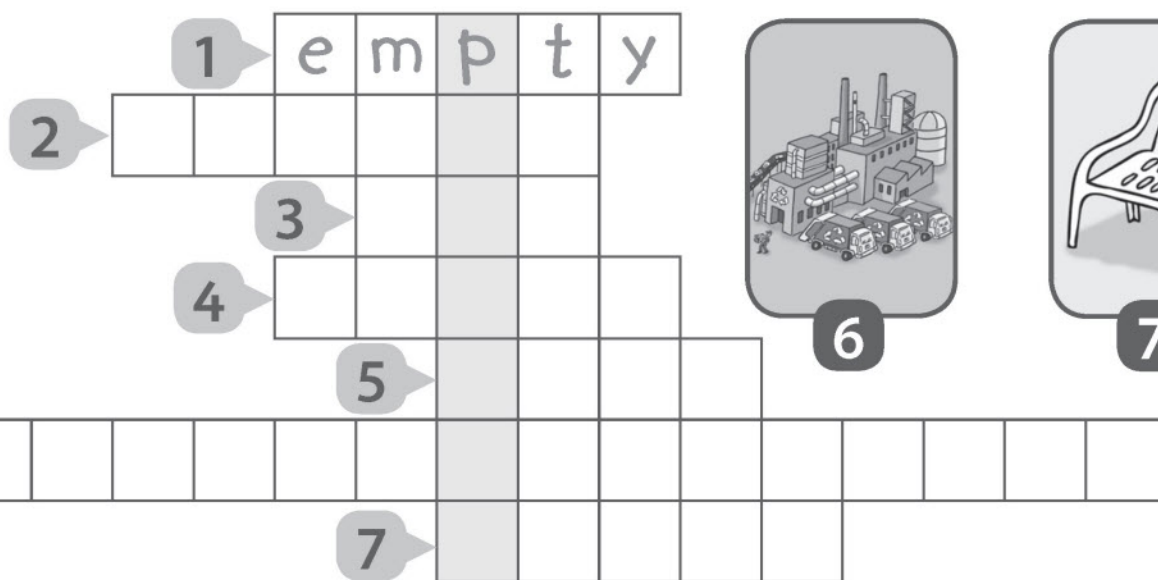
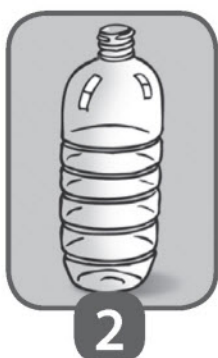
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Activities for pages 4-5

1 Complete the puzzle. Then write the secret word.



The secret word is p

2 Answer the questions.

1 What does Clunk have?

Clunk has lots of

2 Where is Grandpa taking the bottles?

3 What new things can they be?

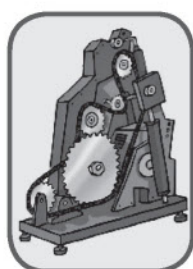


Activities for pages 6–7

1 Put a tick (✓) or a cross (X) in the box.



1 This is a woman.



2 This is a bottle.



3 This is a truck.



4 This is a place.



2 Circle the correct words.

- 1 The boys **goes** / **go** to the recycling center with Grandpa.
- 2 Clunk **starts** / **is starting** the van.
- 3 The van stops in a **newer** / **new** place.
- 4 There are **lot of** / **lots of** big machines and trucks.
- 5 Grandpa **talks to** / **talks** a woman.
- 6 The woman's name **is** / **are** Kim.



Activities for pages 8-9

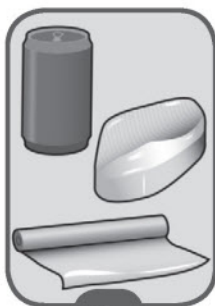
1 Complete the puzzle.



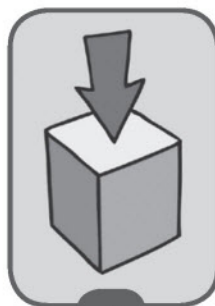
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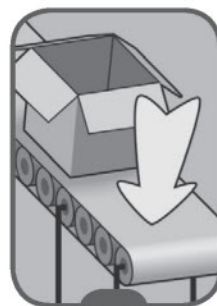
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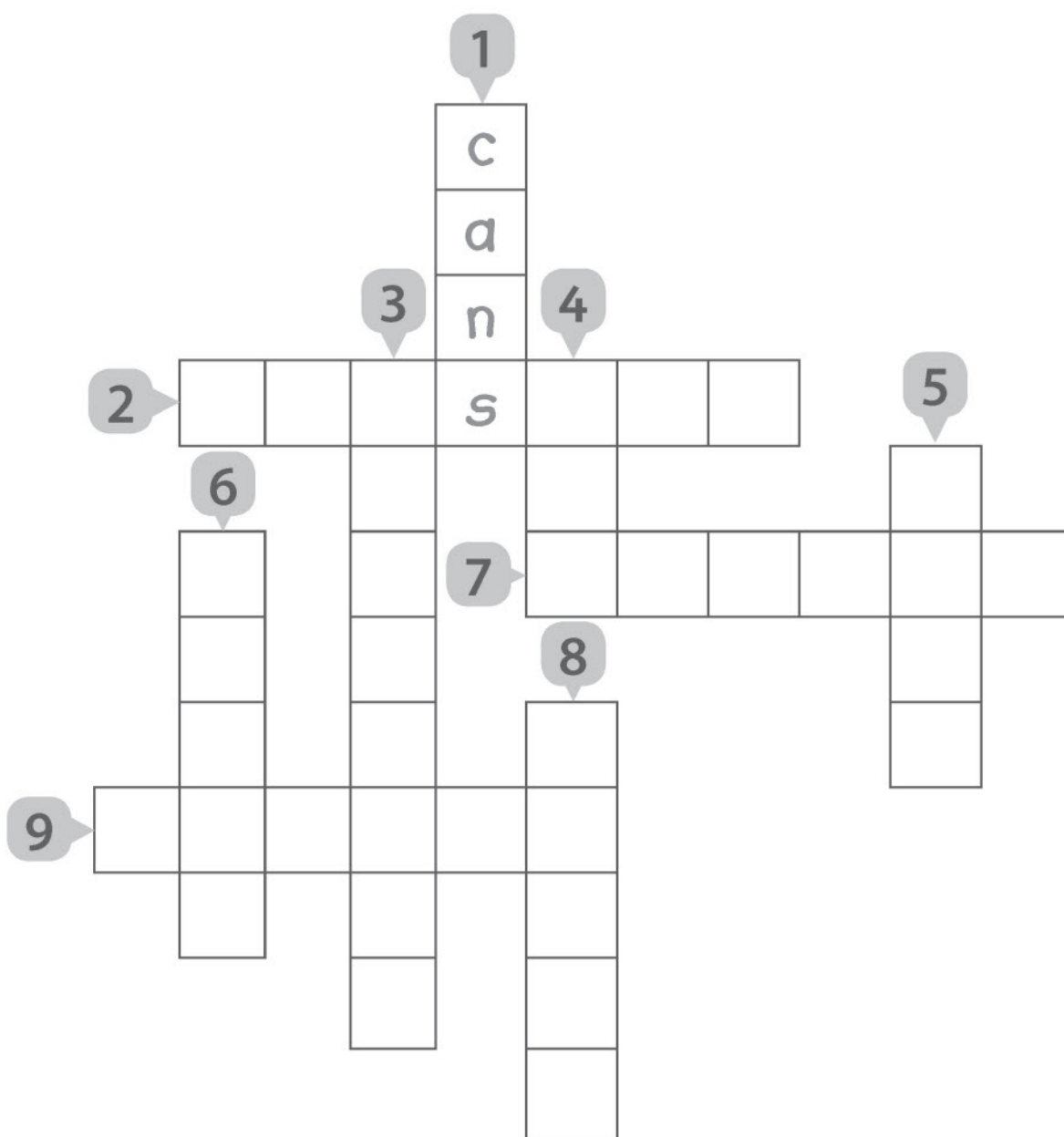
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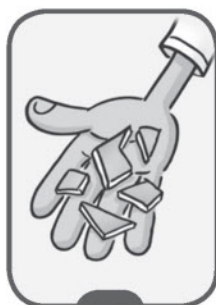
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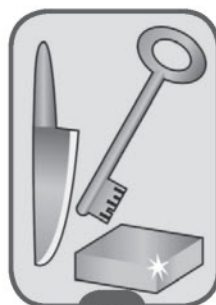
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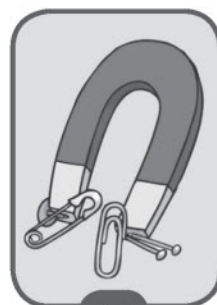
6



7



8



9



Activities for pages 10–11

1 Choose and write the correct words.



Max ¹ takes out his cell phone, but ² _____
house key falls out of his pocket. It falls
³ _____ the plastic bottles. Kim stops
machine number ⁴ _____. But Max's key is
very ⁵ _____ so how can they find it? Rosie
has an idea.

1 take taking takes

4 to too two

2 him he's his

5 small smaller
smallest

3 up under to

2 Look at the picture on page 11.



Write *yes* or *no*.



- 1 There are lots of bottles on the belt. yes
- 2 There is a number 1 on the machine. _____
- 3 Ben is talking to Max. _____
- 4 Kim has a cell phone. _____
- 5 They all have yellow hats. _____
- 6 Clunk is on the machine. _____



Activities for pages 12–13

1 Order the words.

1 has / too. / an / Clunk / idea,

Clunk has an idea, too.

2 red / a / Clunk / button. / pushes

3 the / is / Now / small. / van

4 too! / Clunk / small, / is / And



2 Look at pages 12 and 13 and complete the sentences. You can use 1, 2, or 3 words.

1 Clunk jumps out of the van.

2 Clunk _____ small.

3 Clunk _____ find Max's key.

4 It's easy _____ move under the bottles.

5 Soon _____ the key.

6 Clunk says, '_____ easy!'

7 Now Clunk can _____ Max his key.



Activities for pages 14–15

1 Write the words.



1 m r a

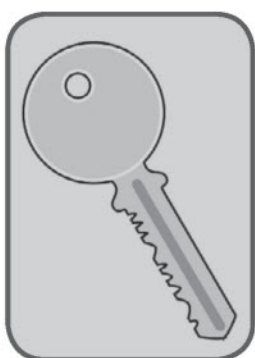
arm



2 l b m i c



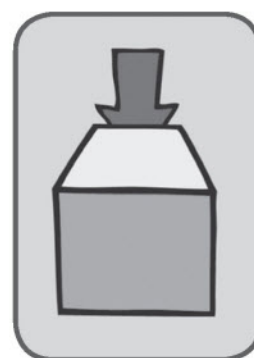
3 e o l c s



4 y e k



5 r d e c s a



6 d h n i b e

2 Circle the correct words.

- 1 The belt is **moving** / **move** again.
- 2 Clunk can't use **he's** / **his** hands.
- 3 Clunk falls into **an** / **a** plastic bottle.
- 4 Clunk is scared. He can't **climb** / **climbing** out.
- 5 Clunk doesn't want to be lots of little **piece** / **pieces**.



Activities for pages 16–17



1 Choose the best answers.

1 Max: Where's Clunk?

Ben: **a** He's to the belt! **b** He's on the belt!
c He's for the belt!

2 Max: Can we help him?

Ben: **a** Yes, they can. **b** Yes, we can.
c Yes, it can.

3 Max: What can we do?

Ben: **a** Turn on the machine.
b Turn up the machine.
c Turn off the machine.

4 Max: But how?

Ben: **a** I don't know. **b** I haven't know.
c I can't know.

2 Answer the questions.

1 Why are Ben and Max scared?

2 Why doesn't the man in the office help them?

3 What do Ben and Max hear?



Activities for pages 18–19

1 Find and write the words.

smallh magnetutruckihappyjkeybrecycle

- | | | | | | |
|---|--------------|---|-------|---|-------|
| 1 | <u>small</u> | 3 | _____ | 5 | _____ |
| 2 | _____ | 4 | _____ | 6 | _____ |

2 Look at pages 18 and 19 and complete the sentences. You can use 1, 2, or 3 words.



- 1 The magnet can _____ Clunk, too.
- 2 Kim _____ the truck.
- 3 Now the magnet _____ belt.
- 4 The key flies _____ hits the magnet.
- 5 Clunk _____ up, too.
- 6 Max is _____ his key again.

3 Answer the question.

How do they help Clunk?



After-Reading Activities for pages 2–19

S

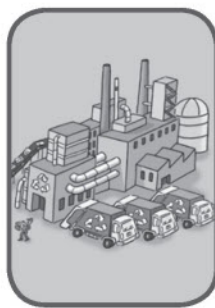
1 Choose and write the correct words.

M

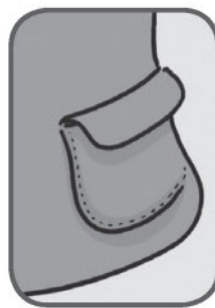
Grandpa, Clunk, and the children go to the
¹ recycling center. Max wants to take a
² _____ of a machine. He takes out his cell
phone, but his house key falls out of his
³ _____. The key is ⁴ _____ lots of plastic
bottles. Clunk gets into the van and makes it
small. Now Clunk can find the key. But Clunk
falls into a ⁵ _____, and the belt starts to move
again! Kim comes with a truck. The truck has a
big magnet. The key and Clunk fly ⁶ _____ to
the magnet. Everyone is happy!



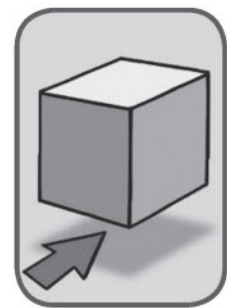
push



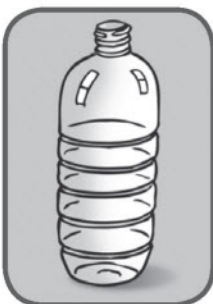
~~recycling
center~~



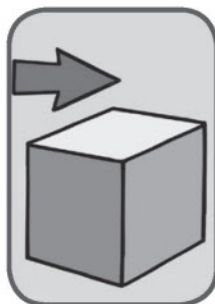
pocket



under



bottle



above



up

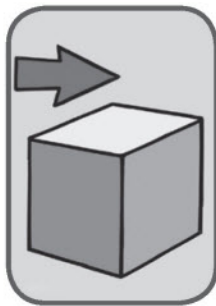


photo

2 Choose and write the correct words.



recycle



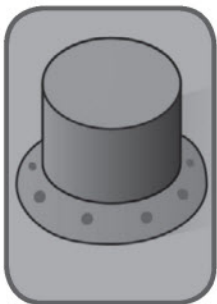
above



toys



a cell phone



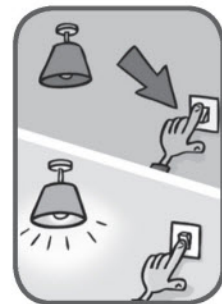
a button



a chair



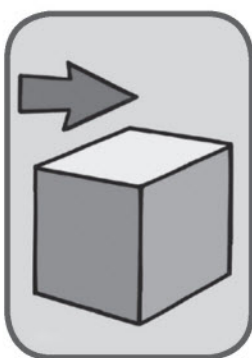
an office



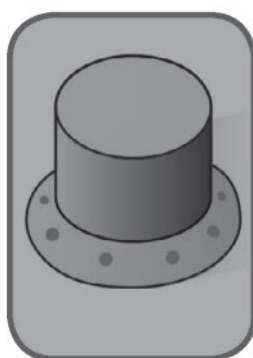
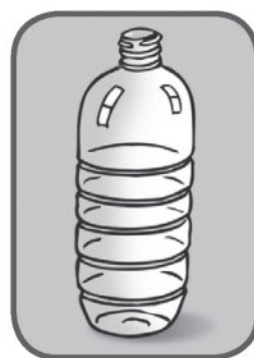
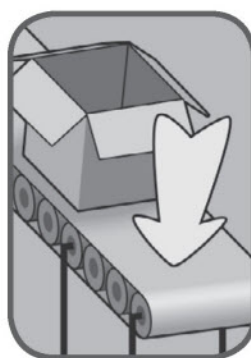
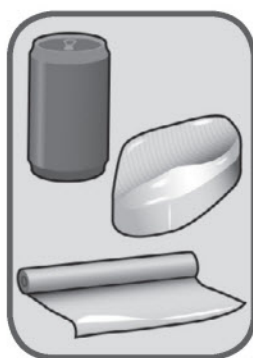
~~turn off~~

- 1 When we make a machine stop. turn off
- 2 We use this to talk to people in a different place. _____
- 3 You push this to make a machine start or stop. _____
- 4 This is a place where people work. _____
- 5 When we make something into a new thing. _____
- 6 This is something we sit on. _____
- 7 This is the opposite of under. _____
- 8 Children play with these. _____

3 Complete the Picture Dictionary.



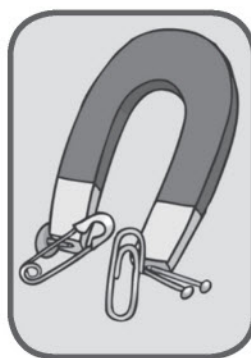
above



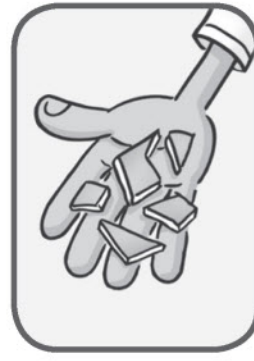
cans



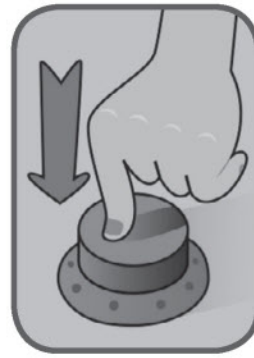
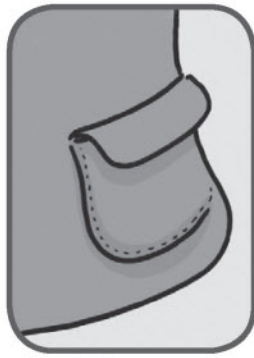
climb



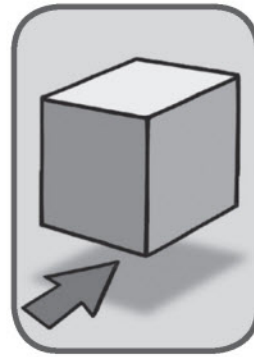
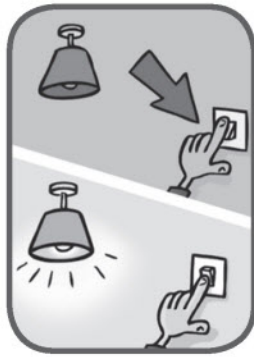
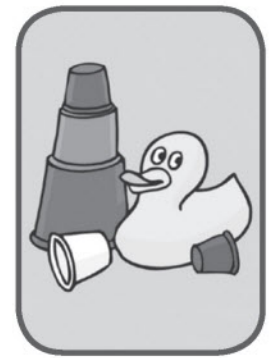
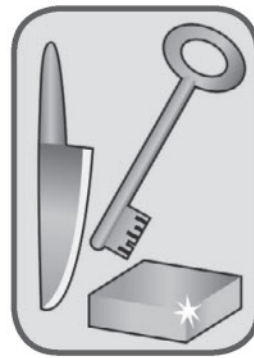
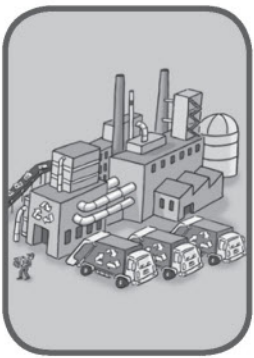
machine



pick up



plastic

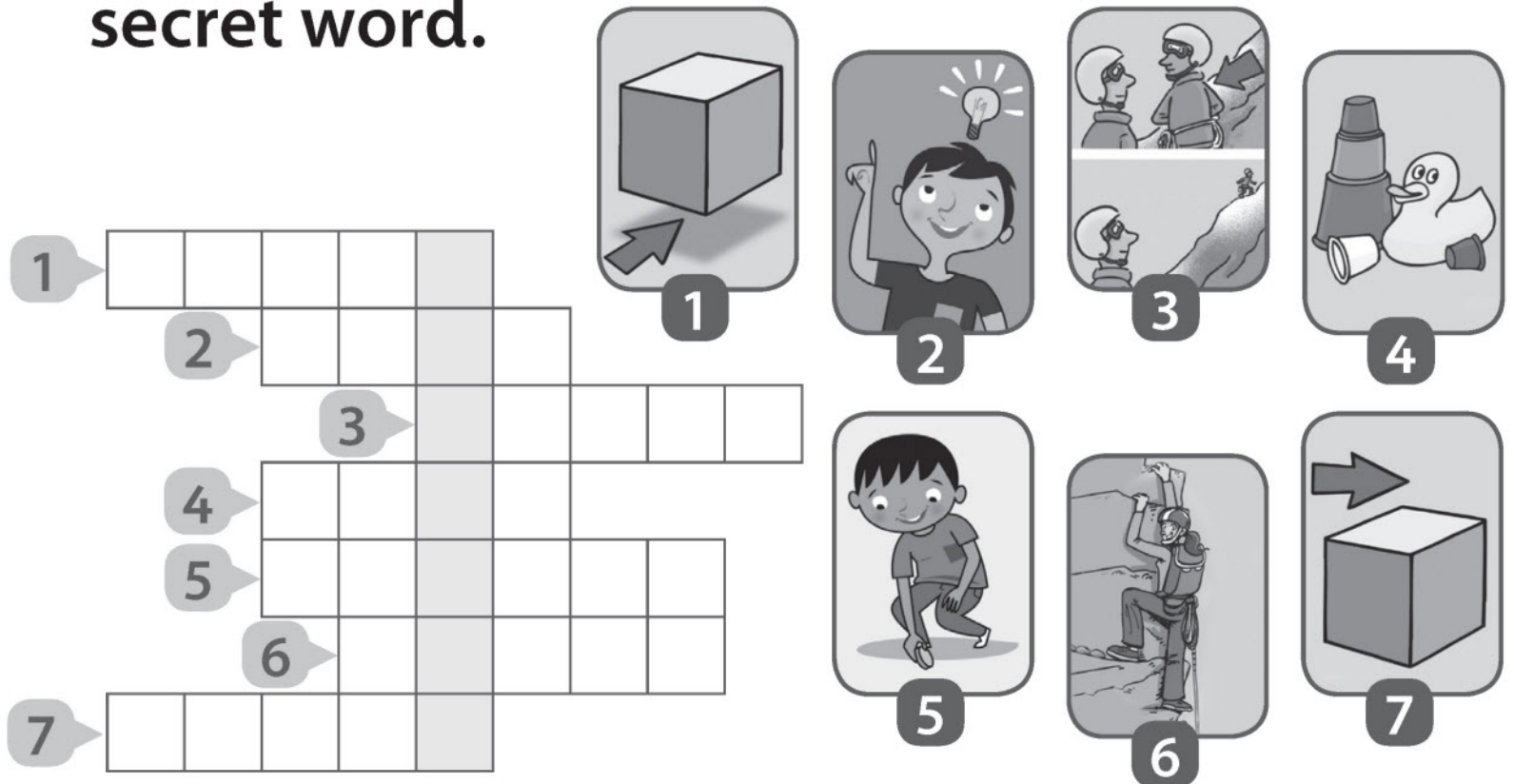


truck

4 Find the words and write the name and the page.

	Name	Page
1 'There are steel cans and aluminum cans.'	Kim	8
2 'Clunk's on that belt!'		
3 'Please stop machine number two.'		
4 'We're taking them to the recycling center.'		
5 'Turn off the machine!'		
6 'Please can we see the machines?'		
7 'Now I can give Max his key!'		
8 'Thank you, Rosie!'		
9 'We use that big magnet to take out the steel cans.'		
10 'I want to take a photo of this!'		
11 'Help! I'm in a bottle!'		
12 'The magnet can pick up Clunk, too!'		

5 Complete the puzzle. Then write the secret word.



The secret word is



My Book Review

What I like about this book

My favorite page is _____.

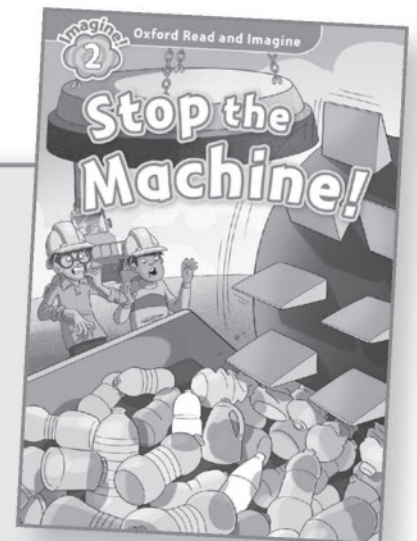
My favorite character is _____.

My favorite picture is on page _____.

Draw 😊, 😊😊, or 😊😊😊.

I like this book. ○ ○ ○

I like the pictures. ○ ○ ○



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Oxford Read and Imagine

Stop the Machine

Activity Book

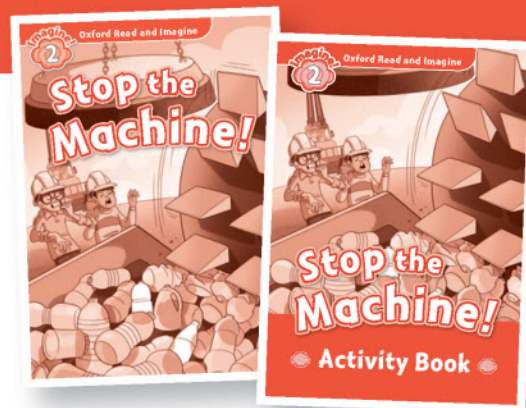
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story book

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story books to read and enjoy, with
language support, activities, and projects.

Follow Rosie, Ben, and Grandpa on their exciting adventures ...

The **Activity Books** offer additional reading, writing, and grammar
practice in story-related activities. Some of these also provide
Cambridge Young Learners Exams preparation. See Key below.

Series Consultant: Paul Shipton



KEY



Activity supports Cambridge Young Learners Starters Exam preparation



Activity supports Cambridge Young Learners Movers Exam preparation



Starter

100 headwords



Level 1

300 headwords



Level 3

600 headwords



Level 5

900 headwords



Beginner

150 headwords



Level 2

450 headwords



Level 4

750 headwords



Level 6

1,050 headwords

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